DISCIPLINE AUDIT
EXECUTIVE SUMMARY - KEDRON SS
DATE OF AUDIT: 24 JULY 2014

Background:
Kedron SS is located approximately 10 kilometres north of Brisbane’s Central Business District (CBD), in the Metropolitan education region. The P – 7 has a current enrolment of approximately 420 students. The current Principal, Danielle Priday, was appointed in an acting capacity at the beginning of 2014.

Commendations:
- The tone of the school is very strong and students, staff members and parents speak highly about the behaviour of the student population.
- The Principal has built on the previous success and strong foundations of the school by consultatively developing a robust framework for responding to inappropriate student behaviour and acknowledging positive student behaviour.
- A thorough and recent review of the school’s Responsible Behaviour Plan for Students (RBPS) has taken place.
- The established framework is consistently implemented in all classes and teaching staff have welcomed the new processes and procedures around student discipline which have been put in place.
- Parents speak very highly of the school and particularly about the tone that the new Principal has been able to establish across the school, again, building on the strong foundations and culture established by previous administrations.
- The leadership team at the school is highly regarded by staff members. Teaching staff feel highly supported in the field of behaviour management and student discipline.

Affirmations:
- A RBPS exists and it articulates three school wide expectations: Be Respectful, Be Safe and Be Responsible.
- The school has collected data about positive and negative occurrences of behaviour and a strong data set exists in OneSchool, which has the potential to determine the success of the new RBPS.
- The school has a documented Professional Learning Plan that includes professional development around behaviour management.
- There has been some positive engagement with the two local high schools in preparation for Junior Secondary, with teaching staff from the primary and high schools meeting together to discuss pedagogy and classroom management.

Recommendations:
- Continue to reinforce the new processes and procedures, as outlined in the RBPS and continue to monitor consistency of practice in all classes.
- Use the strong set of data in OneSchool as a platform to spark in-depth discussions among all staff members about emerging behaviour patterns and themes. Develop a protocol around identifying subject area in OneSchool to strengthen understanding of patterns of disengagement.
- Review the reward systems across the school, to ensure that they have high value, are highly regarded and are consistent with the three core expectations of Be Respectful, Be Responsible and Be Safe. Consider attaching the Gold Pass Days Rewards to the expectations, so that students have to be proactive in learning and behaviour to gain access.
- Consolidate awareness of the close relationship between the RBPS and the pedagogical framework so that optimal student engagement can be achieved in all classrooms in every subject.
- Maintain a strong focus on achieving high attendance rates and encourage teaching staff to utilise Class Dashboard to monitor attendance and other data sets.