**English – Weeks 1-5**

**Examining stories from different perspectives**

In this unit students listen to, view, read and compare a range of stories, with a focus on different versions of the same story. They comprehend stories and create a spoken retelling of a story from a different perspective.

**Specific learning opportunities include:-**

- understanding how content can be organised using different text structures depending on the purpose of the text
- understanding how language features and vocabulary choices are used for different effects
- identifying literal and implied meaning connecting ideas in different parts of a text
- writing using joined letters that are accurately formed and consistent in size.

**Assessment**

**Comprehending traditional stories**
Students read a traditional story and use comprehension strategies to infer meaning and evaluate the narrative.

**Retelling a narrative from a different perspective**
Students prepare and present a spoken retelling of a familiar narrative from the perspective of another character in the text.

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**Maths**

**Number and place value** - count and sequences beyond 1,000, represent, combine and partition three-digit and four-digit numbers flexibly, use place value to add (written strategy), represent multiplication as arrays and repeated addition, identify part-part-whole relationships in multiplication and division situations, add and subtract two-digit numbers and three-digit numbers, identify related division number facts, and use number sentences that represent problem situations.

**Money and financial mathematics** - represent money amounts in different ways, compare values, count collections of coins and notes accurately and efficiently, calculate change and simple totals.

**Fractions and decimals** - represent and compare unit fractions of shapes and collections, represent familiar unit fractions symbolically, solve simple problems involving, halves, thirds, quarters and eighths.

**Patterns and algebra** - identify number patterns to 10,000, connect number representations with number patterns, use number properties to continue number patterns, identify pattern rules to find missing elements in patterns.

**Units of measurement** - use familiar metric units to order, compare and measure objects, and measure and record using metric units, explain measurement choices, measure length using part units and centimetres, represent time to the minute on digital and analogue clocks, telling time to five minutes and minute, transfer knowledge of time to real-life contexts.

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**Science**

**Hot stuff**

In this unit students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students will identify that heat energy transfers from warmer areas to cooler areas. They will use their experiences to identify questions about heat energy and make predictions about investigations. Students will describe how they can use science investigations to respond to questions. Students will plan and conduct investigations about heat and heat energy transfer and will collect and record observations, using appropriate equipment to record measurements.

**Assessment**

**Understanding heat**

Students conduct an investigation into the behaviour of heat to explain everyday observations. Students describe how science investigations can be used to respond to questions. Students describe how safety and fairness were considered and use diagrams and other representations to communicate ideas.

Led by Mrs Robin
Australian Curriculum – Parent Information sheets
Find specific information about the Australian Curriculum for your child's year level. These information sheets give an overview of what your child will typically learn in each of the eight learning areas.

Information for parents years 3–4

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