

Kedron State Schools Expectations

- Be Respectful**
- Be Responsible**
- Be Safe**
- Be a Learner**

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|--|---|--|--|---|
| Choose your Attitude  | Quiet  | Be Organised  | Following Directions  | Getting Started  |
| Staying on Task  | Scan for Clues  | Ask for Help  | Completing Task  | Is this my Best Work?  |

Year 6 Curriculum – Term 3

Classroom teachers – Dale Vickers, Neil Fogarty, Katie Penley

English – Weeks 1-5

Exploring literary texts by the same author

Students listen to and read poems by the same author/poet to identify language choices and author strategies used to influence the reader. They compare two poems by the same author to identify aspects of author style. Students prepare a response analysing author style in the poem, and participate in a class discussion.

Assessment

Class discussion and student presentation *Oral*

Students participate in a class discussion to analyse and evaluate the style of an individual author.

Weeks 6-10

Interpreting literary texts

In this unit students listen to, read and view extracts from literary texts set in earlier times. They demonstrate their understanding of how the events and characters are created within historical contexts.

Specific learning opportunities include:-

- using objective and subjective language
- varying sentences to create effect
- using vocabulary to express shades of meaning, feeling and opinion
- using verbs, elaborated tenses and adverbs to expand on ideas
- using accurate spelling and punctuation, including commas to separate clauses.

Assessment

A letter to the future

Students write a letter to a student in the future to evoke a sense of time and place.

Reading comprehension

Students read and comprehend a letter from a different historical context and analyse and explain language features.

Maths

Money and financial mathematics - Connect fractions and percentage, calculate percentages and discounts, calculate discounts of 10%, 25% and 50% on sale items.

Number and place value - Identify and describe properties of prime, composite, square and triangular numbers, multiply and divide using written methods including a standard algorithm, solve problems involving all four operations with whole numbers, locating and representing positive and negative integers and solving problems involving integers.

Location and transformation - Identify the four quadrants on a Cartesian plane, plot and locate ordered pairs in all four quadrants, applying one-step transformation and describe the effect of combinations of translations, reflections and rotations.

Patterns and algebra - Create and complete sequences involving fractions and decimals, describe the rule used to create the sequence and apply the order of operations to aid calculations when solving problems.

Fractions and decimals - Add and subtract fractions with related denominators, calculate a fraction of a quantity, multiply and divide decimals by powers of ten, add and subtract decimals, multiply decimals by whole numbers, divide numbers that result in tenths and hundredths and solve problems involving fractions and decimals.

Using units of measurement - Connect decimals to the metric system, convert between units of measure, comparing length and solve problems involving length and area and connect volume and capacity.

Assessment

- **Calculating fractions and decimals**
- **Identifying number properties and calculating percentage discounts**
- **Locating integers and describing transformations**

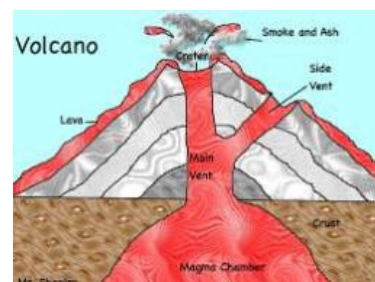
Science

Our changing world

In this unit, students explore how sudden geological changes and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and volcanoes on Earth's surface and how communities are affected by these events. They gather, record and interpret data relating to weather and weather events. Students explore the ways in which scientists are assisted by the observations of people from other cultures, including those throughout Asia. Students construct representations of cyclones and evaluate community and personal decisions related to preparation for natural disasters. They investigate how predictions regarding the course of tropical cyclones can be improved by gathering data.

Assessment

Explaining changes to the surface of Earth. Explain how science knowledge from other cultures contributes to our understanding of natural events.



Humanities and Social Science – HaSS

Australia in a diverse world

In this unit students will investigate the following key inquiry question:

How do places, people and cultures differ across the world?

Students will:

- examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia
- investigate differences in the economic, demographic and social characteristics of countries across the world
- consider the world's cultural diversity, including that of its indigenous peoples
- identify Australia's connections with other countries
- organise and represent data in large- and small-scale maps using appropriate conventions
- interpret data to identify, describe and compare distributions and trends
- present ideas, findings and conclusions in a range of communication forms that incorporate source materials, mapping, communication conventions and discipline-specific terms.

The ARTS - Dance

Dance Landscapes

In this unit, students will work collaboratively to perform dances for audiences, demonstrating technical and expressive skills.

Students explain how the elements of dance communicate meaning. They describe characteristics of a range of dances.

Term 3 led by Creative Dance Industries

Term 4 led by Mrs Davidson



Health

What am I drinking?

In this unit, students explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options, including soft drinks, energy drinks and fruit juice, and the effects they have on the body. Students examine available alternatives to various drink options.



The ARTS – Media Arts *led by Mrs Davison*

Music Video

In this unit, students explore music video styling, concepts and production processes from ideation to creation.

Assessment: Collection of student work

Digital Technologies – Semester 2 *led by Mrs J Davison*

Tech Connectors: Component Fusion, Binary Image Magic, Game Design Galore & Collaborative Creations

In this unit, students will learn the art of connecting digital components to unleash their combined power. Unlock the secrets of representing images using binary, harnessing the magic of pixels. Embark on an exciting journey of creating a digital game, showcasing your creativity and programming skills. Collaborate with peers in a thrilling project, bringing your ideas to life through teamwork and cooperation.

Assessment

Portfolio of student work

Australian Curriculum – Parent Information sheets

Find specific information about the Australian Curriculum for your child's year level. These information sheets give an overview of what your child will typically learn in each of the eight learning areas.

[Information for parents years 5–6](#)