

Kedron State Schools Expectations

- Be Respectful
- Be Responsible
- Be Safe
- Be a Learner

Choose your Attitude 	Quiet  Look  Listen 	Be Organised 	Following Directions 	Getting Started 
Staying on Task 	Scan for Clues 	Ask for Help 	Completing Task 	Is this my Best Work? 

Year 3 of 4/3 Curriculum – Term 3

Year Level Teachers – Bernadette Sheahan

English – Weeks 1- 10

Exploring a quest novel

How To Train Your Dragon

Students read and analyse a quest novel. Throughout the unit students analyse character development and how authors use a variety of language features to engage the audience. Students will also write a short response explaining how the author represents the main character in an important event in the quest novel.

Assessment

Written response

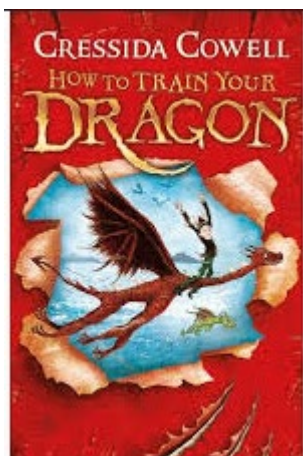
Informative response – written

Students explain how the author of a quest novel represents the setting in an important event.

Spoken presentation

Imaginative response – oral

Students deliver a spoken recount in-role as a character from a quest novel.



Maths

Number and place value - count and sequences beyond 1 000, represent, combine and partition three-digit and four-digit numbers flexibly, use place value to add (written strategy), represent multiplication as arrays and repeated addition, identify part-part-whole relationships in multiplication and division situations, add and subtract two-digit numbers and three-digit numbers, identify related division number facts, and use number sentences that represent problem situations.

Fractions and decimals - represent and compare unit fractions of shapes and collections, represent familiar unit fractions symbolically, solve simple problems involving, halves, thirds, quarters and eighths.

Patterns and algebra - identify number patterns to 10 000, connect number representations with number patterns, use number properties to continue number patterns, identify pattern rules to find missing elements in patterns.

Units of measurement - use familiar metric units to order, compare and measure objects, and measure and record using metric units, explain measurement choices, measure length using part units and centimetres, represent time to the minute on digital and analogue clocks, telling time to five minutes and minute, transfer knowledge of time to real-life contexts.

Assessment

Measuring length, mass and capacity using metric units

Patterns and connecting addition and subtraction

Representing multiplication

Telling time to the nearest minute

Science

Rockin' the Earth and Sky

In this unit, students will investigate Earth's rotation on its axis in relation to the position of the sun, to suggest explanations for everyday observations and events, including day and night, sunrise and sunset, shadows and length of days. They will describe observable and non-observable features of Earth and describe activities related to the movement of the Earth and daily activities in people's lives. Students will explore natural processes and human activity, which cause weathering and erosion of the Earth's surface. They will relate this to their local area and predict how natural processes and human activity may affect future erosion. They describe situations where science understanding can influence their own and others' actions. They suggest explanations for their observations and compare their findings with their predictions. Students discuss ways to conduct investigations and safely use equipment to make and record observations.

Assessment

Poster/Multi-modal Presentation

The Sun, The Earth and Us

Students create a poster or multi-modal presentation to explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows. They will discuss how people use knowledge of the movement of the Earth in their lives.

Humanities and Social Science – HaSS – Semester 2

Exploring places near and far

In this unit students will explore the following inquiry question:

How and why are places similar and different?

In this unit, students:

- identify connections between people and the characteristics of places
- describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places
- interpret data to identify and describe simple distributions and draw simple conclusions
- record and represent data in different formats, including labelled maps using basic cartographic conventions
- describe the importance of making decisions democratically and propose individual action in response to a democratic issue
- explain the role of rules in their community and share their views on an issue related to rule-making
- communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms.

Assessment

Collection of work

The ARTS - Dance

Celebrating dance

In this unit students make and respond to dance by exploring dance used in celebrations from a range of cultures.

Students will:

- improvise and structure movement ideas for dance sequences suitable for celebrations using the elements of dance and choreographic devices
- practise technical skills safely in fundamental movements
- perform dances using expressive skills to communicate ideas about celebrations and commemorations
- identify how the elements of dance and production elements express ideas in dance for celebrations including dance by Australia's First Peoples and Asian peoples.

Term 3 led by Creative Dance Industries

Term 4 led by Mrs Davidson



Health *Delivered by Mrs H Oxenham*

Feeling Safe

In this unit students explore risks taking behaviours, their rights and responsibilities and decision-making strategies.

Assessment

A portfolio of student work.

The ARTS – Media Arts *led by Mrs Davison*

Persuade to Protect

In this unit, students explore representations of people, settings, ideas and story structure in advertising and persuasive presentations, focusing on moving images.

Assessment: Collection of student work

Digital Technologies – Semester 2 *led by Mrs Davison*

Tech Wizards: Input-Output Odyssey, Problem-Solving with Data & Protocols in Action

Delve into the captivating world of input and output devices, understanding their roles in the grand scheme of technology. Harness the power of data to solve problems and unveil hidden insights. Engage in an exhilarating programming project and learn how to apply protocols effectively.

Assessment

A portfolio of student work.

Australian Curriculum – Parent Information sheets

Find specific information about the Australian Curriculum for your child's year level. These information sheets give an overview of what your child will typically learn in each of the eight learning areas.

[Information for parents years 3–4](#)