

Kedron State Schools Expectations

- Be Respectful
- Be Responsible
- Be Safe
- Be a Learner

Choose your Attitude	Quiet	Be Organised	Following Directions	Getting Started
				
Staying on Task	Scan for Clues	Ask for Help	Completing Task	Is this my Best Work?
				

Year 3 Curriculum - Term 3, 2023

Classroom teachers -Michelle Robinson, Daniel Rotolone

English

Examining imaginative texts

Kumiko and the Dragon

Students listen to, read, view and interpret imaginative texts from different cultures. They comprehend the texts and explore the text structure, language choices and visual features used to suit context, purpose and audience. They create a multimodal imaginative text.

Specific learning opportunities include:-

- understanding how content can be organised using different text structures depending on the purpose of the text
- understanding how language features and vocabulary choices are used for different effects
- identifying literal and implied meaning connecting ideas in different parts of a text.

Assessment

Reading comprehension

Short answer questions English

Students comprehend a story, drawing on knowledge of context, text structure and language features, and evaluate language and images in the text.

Multimodal presentation

Students create a multimodal imaginative text about overcoming a fear, using software.

Maths

Number and place value - count and sequences beyond 1 000, represent, combine and partition three-digit and four-digit numbers flexibly, use place value to add (written strategy), represent multiplication as arrays and repeated addition, identify part-part-whole relationships in multiplication and division situations, add and subtract two-digit numbers and three-digit numbers, identify related division number facts, and use number sentences that represent problem situations.

Fractions and decimals - represent and compare unit fractions of shapes and collections, represent familiar unit fractions symbolically, solve simple problems involving, halves, thirds, quarters and eighths.

Patterns and algebra - identify number patterns to 10 000, connect number representations with number patterns, use number properties to continue number patterns, identify pattern rules to find missing elements in patterns.

Units of measurement - use familiar metric units to order, compare and measure objects, and measure and record using metric units, explain measurement choices, measure length using part units and centimetres, represent time to the minute on digital and analogue clocks, telling time to five minutes and minute, transfer knowledge of time to real-life contexts.

Assessment

Measuring length, mass and capacity using metric units

Patterns and connecting addition and subtraction

Representing multiplication

Telling time to the nearest minute

Science

Hot stuff

In this unit students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students will identify that heat energy transfers from warmer areas to cooler areas. They will use their experiences to identify questions about heat energy and make predictions about investigations. Students will describe how they can use science investigations to respond to questions. Students will plan and conduct investigations about heat and heat energy transfer and will collect and record observations, using appropriate equipment to record measurements.

Assessment

Understanding heat

Students conduct an investigation into the behaviour of heat to explain everyday observations. Students describe how science investigations can be used to respond to questions. Students describe how safety and fairness were considered and use diagrams and other representations to communicate ideas.



Humanities and Social Science – HaSS – Semester 2

Exploring places near and far

In this unit students will explore the following inquiry question:

How and why are places similar and different?

In this unit, students:

- identify connections between people and the characteristics of places
- describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places
- interpret data to identify and describe simple distributions and draw simple conclusions
- record and represent data in different formats, including labelled maps using basic cartographic conventions
- describe the importance of making decisions democratically and propose individual action in response to a democratic issue
- explain the role of rules in their community and share their views on an issue related to rule-making
- communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms.

Assessment

Collection of student work

The ARTS – Dance – Semester 2

Celebrating dance

In this unit students make and respond to dance by exploring dance used in celebrations from a range of cultures.

Students will:

- improvise and structure movement ideas for dance sequences suitable for celebrations using the elements of dance and choreographic devices
- practise technical skills safely in fundamental movements
- perform dances using expressive skills to communicate ideas about celebrations and commemorations
- identify how the elements of dance and production elements express ideas in dance for celebrations including dance by Australia's First Peoples and Asian peoples.

Term 3 led by Creative Dance Industries

Term 4 led by Mrs Davidson



Health

Feeling Safe

In this unit students explore risks taking behaviours, their rights and responsibilities and decision-making strategies.

Assessment

A portfolio of student work.

The ARTS – Media Arts *led by Mrs Davison*

On the Cover

In this unit, students explore magazine cover design through representation and characterisation of people in their community, including themselves, and compare the digitisation of magazines.

Assessment: Collection of student work

Digital Technologies – Semester 2 *led by Mrs Davison*

Tech Innovators: Peripheral Power, Code Chronicles & Online Communication

Explore the fascinating realm of peripheral devices and their significance. Take your first steps into coding and programming, unleashing your creativity and problem-solving abilities. Master the art of effective online communication, learning how to share ideas and information responsibly.

Assessment: Collection of student work.

Australian Curriculum – Parent Information sheets

Find specific information about the Australian Curriculum for your child's year level. These information sheets give an overview of what your child will typically learn in each of the eight learning areas.

[Information for parents years 3–4](#)