

Kedron State Schools Expectations

- Be Respectful**
- Be Responsible**
- Be Safe**
- Be a Learner**

Choose your Attitude 	Quiet 	Be Organised 	Following Directions 	Getting Started 
Staying on Task 	Scan for Clues 	Ask for Help 	Completing Task 	Is this my Best Work? 

Prep Curriculum – Term 3, 2023

Classroom teachers – Robyn Garrett, Meagan Radley, Annalise Dimasi

English

Interacting with others

In this unit students listen to, view and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning: *Focused teaching and learning, Play, Real-life situations, Investigations and routines and Transitions.*

Students create rhyming sentences and recite them to a familiar audience. They listen while others present their rhyme and show knowledge of rhyme by identifying the rhyming words that they have used.

Specific learning opportunities include:

- constructing rhyming sentences
- reflecting on a favourite book and why they like it
- understanding concepts of print when reading and re-reading familiar texts
- writing using beginning sound and letter knowledge
- understanding of writing conventions when writing simple sentences
- spoken communication skills in a classroom setting, speaking individually and in small groups.

Assessment

Create and recite a rhyme

Students listen to and demonstrate knowledge of rhyme through written and spoken communication.

Responding to a rhyming story

Students communicate an opinion about a familiar rhyming story and identify the use of rhyme.

Maths

In this unit students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations.

Through the proficiency strands - understanding, fluency, problem-solving and reasoning - students have opportunities to develop understandings of:

Using units of measurement - make direct and indirect comparisons of mass, explain comparisons of mass, sequence familiar events in time order, sequence the days of the week, connect days of the week to familiar events.

Number and place value - compare quantities, equalise quantities, combine small collections, represent addition situations, identify parts and the whole, partition quantities flexibly, share collections, identify equal parts of a whole.

Patterns and algebra - identify, copy, continue and describe growth patterns, describe equal quantities.

Data representation and interpretation - identify questions, answer yes/no questions, use data displays to answer simple questions.

Assessment

Answering questions

Explaining duration and event sequences

Science

Our material world

In this unit students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, students will learn how to describe the properties of the materials from which objects are made and how to pose scientific questions. Students observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognise the scientific decision making that occurs in everyday life. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.



Assessment

Make a wind ornament

Humanities and Social Science – HaSS – Semester 2

My special places

In this unit, students will explore the following inquiry question:

- *What are places like and what makes them special?*

Learning opportunities support students to:

- draw on studies at the personal scale, including places where they live or other places that are familiar to them
- understand that a place has features and a boundary that can be represented on maps or globes
- recognise that what makes a place special is dependent on how people view the place or use the place
- observe and represent the location and features of places using pictorial maps and models
- examine sources to identify ways that people care for special places
- describe special places and the reasons they are special to people
- reflect on learning to suggest ways they could contribute to the caring of a special place.

The ARTS - Media

Family Portraits

In this unit, students will create characters and settings depicted in media artworks. When making artworks they will be inspired by family connections to special places.



Health

Looking out for others

In this unit students will identify and describe different emotions people experience. They will explore and practice ways to interact with others in a variety of settings.

Digital Technologies – Semester 2

Computers: Handy Helpers

In this unit students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas.

Australian Curriculum – Parent Information sheets

Find specific information about the Australian Curriculum for your child's year level. These information sheets give an overview of what your child will typically learn in each of the eight learning areas.

[Information for parents Foundation year](#)