



# Kedron State School Improvement Agenda 2020

## Connecting every learner, every day in every way for success



- Develop **critical and creative thinking skills** with a particular focus on the **2020 priorities of writing and mathematics** – drawing on the specific programs and frameworks articulated in the **Kedron State School Curriculum Roadmap**.
- Focusing on **every student's** right to **quality education** through **personalised learning** and **data responsive differentiation and wellbeing**.

### Commence

#### Writing

- Implement a research evidenced whole school approach to the teaching of writing
- Data analysis – pre and post writing samples, language conventions and spelling inventories used to differentiate teaching and learning of writing
- Daily focused and purposeful rich writing episodes
- Implementation of the Hegarty Phonological Awareness Program

#### Mathematics and Numeracy

- Embed a whole school mathematics program with a particular focus on number and numeracy across the curriculum
- Implement High Impact Strategies when teaching mathematics
- Gain an understanding of effective teaching and learning of mathematics through professional development
- Professional development, coaching and mentoring in the analysis and use of data
- Utilise Pre and Post NCR assessment data and Launch Tasks to sharpen higher order number attainment

#### Wellbeing Framework

- Refine our identification processes and provide targeted instruction with learning complexities (academic, social, emotional, physical) utilising the SWEL process
- Continue to implement the whole school Wellbeing Framework that complements Kedron State School key strategic documents, inclusive of the Pedagogical Framework
- Introduce a research based social and emotional program that provides consistency of metalanguage and practice across the

#### Kedron State School 2020 – 2024 Vision Project

- Commence the review and consultation of the Kedron State School whole school vision
- Refine and renew the shared vision and commitment to the new 2020-2024 strategic plan – inclusive of school philosophy, profile of our learners and the design of contemporary education experiences to respond to a diverse and growing community

### Consolidate

#### Australian Curriculum

- Continue to pursue mastery of the design, intent and delivery of the Australian Curriculum
- Engage in cluster and school moderation
- Build a culture of assessment and monitoring using agreed standards and targets (diagnostic, formative and summative)
- Feedback to parents – reporting using the language and content of AC Achievement Standards
- Continue to build whole school expertise across P-6 in all Key Learning Areas with an additional focus on learning areas of Technologies and The Arts

#### Inclusion through quality Differentiation

- Continue to engage in professional learning focusing on data responsive differentiated teaching, academic progress and learning behaviours
- Continue to sharpen the design and implementation of instructionally matched curriculum and learning
- Continue to develop and implement ICPs, ISPs and PLPs for identified students with an additional focus including

#### Critical and Creative Thinking – STEM

- Develop focused critical and creative thinking opportunities within and across units of learning
- Expand the opportunities of critical and creative processes through The Arts curriculum

#### Information Communication Technology

- Embed the use of information technologies through purposeful connectivity.
- Learning experiences crafted to incorporate Mobile learning devices and the use of the iConnect Lab

### Continue

#### Pedagogical Framework

- Continue to deepen the understandings of all 5 domains of effective teaching and learning through differentiated professional development that integrates collegial coaching and feedback
- Continue to engage in professional research about effective teaching and learning practices shared through professional learning communities that continue to build expert teaching teams
- Continue to work towards mastery of High Impact Instruction within lessons and units of learning

#### Assessment and Monitoring – Student Engagement and Academic Data

- Analyse and use data to inform differentiated teaching and learning in line with the KSS Internal Assessment and Monitoring Schedule
- Expand the Alliance Moderation Process
- Continue to investigate strong evidence based practices that optimise student improvement

#### Reading

- Embed knowledge of the technical aspects of reading across Key Learning Areas in line with Kedron State School Whole School Reading Program
- Analyse and use data to inform teaching and learning

#### Coaching and Feedback

- Continue the Collaborative Coaching model with an explicit focus on High Impact Teaching
- Continue to engage in collegial triad observation and feedback cycles
- Continue to utilise the evidence driven feedback process as a platform for analysis and discussion