“We did a picture sort with our Jolly Phonics sounds c/k and e. We liked it.” – Finn, Luke, Zach, Jai.

“In groups we had to match cards with the same number of syllables. We loved it.” – Alice, Eddie, Abbie, Zaara, Inara, Josh, Giada

“We did a find-a-word because we are learning about final blends. The word search was so much fun!” – Maggie, Amity, Vivien, Noah, Archie

“We learnt about sight words and our reading puppets - Eagle Eye and Lips the Fish - helped us to read a book. We are learning to be good readers.” – Emily, Sam, Jenina, Dyandra, Matisse

“We love playing Reading Eggs and Eggy Words on the iPad. Literacy groups are fun.” – Calix, Nate, Tigerlily
Thursday, 11 June 2015
SCHOOL OFFICE HOURS: 8:15am to 3:15pm
STUDENT ATTENDANCE - 3621 3466
PAC MEETINGS HELD 2nd TUESDAY OF THE MONTH @ 7pm
NEWSLETTER AVAILABLE ON THE SCHOOL WEBSITE

DATE CLAIMER 2015

Yr 5’s Excursion – Planetarium 12 June
Kedron SS 100m, 200m & 800m Events – Kedron High 15 June
ICAS Spelling 16 June
Kedron SS Athletics Carnival – Prep – 6* All Day 17 June
ICAS – Writing 19 June
Gold Pass Day Raw Art Incursion – Prep & 1GC 22 June
Gold Pass Day Raw Art Incursion – 1A, 2/3H, 3D & 3ZM 23 June
School Group Photos 24 June
Naidoc Celebration of Learning 25 June
Gold Pass Day Raw Art Incursion – 2MG, 2J, 4H, 4VG, 4/VG, 5B, 6F, 6W 26 June
School Holidays 29 June – 10 July
School Resumes 13 July
African Beat Incursion – whole school 14 July
P&C Meeting 2016 Enrolment Day 8:00am 22 July
KEDRON SSS FEST 25 July
ICAS – Maths 11 Aug
Ekka Holiday 12 Aug
Literacy Olympics Yr 5 & 6 17 Aug
Yr 5 Bunyaville Excursion 18 Aug
LOTE – Assembly Item* 20 Aug

*Items marked * are those that parents may wish to attend.

INSIDE THIS ISSUE
ACTING PRINCIPAL’S DESK ........................................... 2
DEPUTY PRINCIPAL’S DESK ................................. 3
CLASSROOM NEWS ..................................................... 3
COMMUNITY NEWS ..................................................... 4

ACTING PRINCIPAL’S DESK

Kedron Musicians Out and About

This week our young musicians have been participating in various off campus activities, playing and learning with instrumental students from across the Region. The Yr 4 to Yr 6 band students have attended a Band Blitz Camp at Windsor State School and our junior strings students are also attending strings master classes at Stafford State School. Both instrumental groups will have the opportunity to participate in a regional ensemble at the end of this term. This is a wonderful experience for these students and a great reward for the dedication and challenge involved in committing to learn an instrument.

Reporting on Student Progress

Every day in every lesson teachers assess student progress. They use a wide range of assessment tools and types, from formal written, practical and spoken tasks to observations of students at work alone, in groups and listening to how they answer questions and participate in discussions.

Teachers spend considerable time on assessment and reporting for each child to ensure they give the most comprehensive summary of their child’s learning. Communicating with parents about your child’s progress is an important part of our job. Parents and carers are able to understand how to interpret and process reporting information is critical to the value of reports sent home at the end of each semester.

Last week’s newsletter unpacked the value attributed to effort. This week’s information below will assist parents to interpret the coding system used by Education Queensland State Schools and the related value about learning aligned to the curriculum content.

The Achievement Codes describe a student’s overall achievement by using a rating and a descriptor (e.g. The student demonstrates a very high level of knowledge, skills and understanding and is able to apply them independently in a wide range of contexts) for each of the learning areas studied against what is expected at the time of reporting.

In Prep, the student’s overall achievement in each of the learning areas studied over the reporting period is rated as:

- **Applying**
  - The child applies the curriculum content and demonstrates a thorough understanding of the required knowledge. The child demonstrates a high level of skill that can be transferred to new situations.
- **Making Connections**
  - The child makes connections using the curriculum content and demonstrates a clear understanding of the required knowledge. The child applies a high level of skill in situations familiar to them, and is beginning to transfer skills to new situations.
- **Working With**
  - The child can work with the curriculum content and demonstrates understanding of the required knowledge. The child applies skills in situations familiar to them.
- **Exploring**
  - The child is exploring the curriculum content and demonstrates understanding of aspects of the required knowledge. The child uses a varying level of skills in situations familiar to them.

In Years 1-2, the student’s overall achievement in each of the learning areas studied over the reporting period is rated as:

- **Very High**
  - The student consistently demonstrates a very high level of knowledge, skills and understanding and is able to apply them independently in a wide range of contexts.
- **High**
  - The student demonstrates a high level of knowledge, skills and understanding and is able to apply them independently in most contexts.
- **Sound**
  - The student demonstrates a sound level of knowledge, skills and understanding and is able to apply them in some contexts.
- **Developing**
  - The student is developing knowledge, skills and understanding and is able to apply them, with support, in some contexts.
- **Support Required**
  - The student requires significant support to develop knowledge, skills and understanding.

In Years 3-6, the student’s overall achievement in each of the learning areas studied over the reporting period is rated as:

- **Very High**
  - The student consistently demonstrates a very high level of knowledge, skills and understanding and is able to apply them independently in a wide range of contexts.
- **High**
  - The student demonstrates a high level of knowledge, skills and understanding and is able to apply them independently in most contexts.
- **Sound**
  - The student demonstrates a sound level of knowledge, skills and understanding and is able to apply them in some contexts.
- **Developing**
  - The student is developing knowledge, skills and understanding and is able to apply them, with support, in some contexts.
- **Support Required**
  - The student requires significant support to develop knowledge, skills and understanding.

We report on a student’s achievement relative to the appropriate Year Level Achievement Standard of the Australian Curriculum and based on a child’s demonstrated level of knowledge, skills and understanding.

As a parent and educator, I understand how important our children’s academic success is. All children are on a learning journey. To this end, I encourage all parents to look beyond the 5-point achievement scale when unpacking and reflecting on a semester’s learning with children. Don’t just look for “As” or lament their absence. A “C” standard describes the learning of your child as classroom capable and able to access the curriculum content independently. When sharing your child’s progress, celebrate the positives, notice the improvements, provide encouragement for the future, and discuss concerns if you haven’t already done so. An academic report is just one piece of information and one more step along the road to your child becoming a successful life-long learner.

Until next week,

Susie

Susie Randel-Kneipp

DEPUTY PRINCIPAL’S DESK

Our Community Garden – links to the curriculum across the Junior School

Each term Tracey Maeder, the class teachers and I work closely together to align and maximize learning opportunities that our community garden presents. All classes attend the garden where the focus is linked to their units of work for the term. Here is a snippet from Tracey’s report for this semester.

Prep M and Prep C went together for their first off campus excursion to the garden. Their focus was on observing the weather, its effect on the garden and learning how to walk safely when outside the school. A big thank you goes to the wonderful supportive parents who enabled the students to do some lovely observations in their small groups.

Prep1/1 visited and discussed both the Prep Science focus on weather and the Yr 1’s focus on night and day. We watered and observed how our plants need rain and sun to grow well and discussed that night brings different visitors to the garden. We planted some sunflower seeds so future bean plantings from the Yr 2 Science unit “Good to Grow” would have something to grow against. 1GC and 1A also observed and discussed day and night in the garden on their visit. They watered the new seedlings emerging from the soil.

I would like to acknowledge and thank Jeff Lawrence and Tracey for the marvellous work they do in supporting and allowing the use of this fabulous learning resource.

Active Travel

Last week’s winner was 1A with a resounding 95%. They were closely followed by 1GC whose total was 88%. These classes respectively have been awarded the Achievement and the Encouragement Awards for last week. Our school average was 60% with 46% of students walking to school.

Today our Yr 4s are undertaking a session of bike skills which are run by accredited facilitators. The focuses of this session include: road safety skills, greater awareness on the roads and the ability to control and look
after their bikes. The theoretical knowledge learnt will be followed by a set of practical activities. This free event which links to the Health curriculum and our ‘You Can Do It’ program is one of the ways we are supported by being an Active Travel School.

Report Cards
Teachers at present are finalizing the Semester One reports which will go home on the final Thursday of this term.

ICAS Tests- Spelling 8:00am next Tuesday 16th June and Writing 8:00am Friday 19th June.

If your child has enrolled for these tests, please ensure they arrive promptly and bring 2 x 2B pencils, an eraser and a sharpener.

That’s all for this week,

Lisa Whitlock – Deputy Principal

OFFICE NOTES

“Group Photo Reminder” - The following groups will be having their photos taken on Wednesday, 24th June from 8.45AM – choir, strings ensemble, band, library leaders and student council. A timetable is available from your class teacher or in the office.

LOST PROPERTY – new style school zip jacket (named) - lost in eating area – please return to office or Cassidy P in Yr 6W.

CLASSROOM NEWS

STUDENT OF THE WEEK AWARDS
Congratulations to the following students on receiving their ‘You Can Do It’ Awards last week

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>AWARDED FOR</th>
<th>CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dyandra M</td>
<td>Working hard on learning your Jolly Phonics sounds and sight words</td>
<td>Prep 1/I</td>
</tr>
<tr>
<td>Eh Lar</td>
<td>Your talking, reading and writing is improving every week</td>
<td>Prep M</td>
</tr>
<tr>
<td>Alexandra C</td>
<td>Listening and participating well in reading groups</td>
<td>1A</td>
</tr>
<tr>
<td>Keon N</td>
<td>Beautifully descriptive poetry writing. Great use of rhyming words</td>
<td>1GC</td>
</tr>
<tr>
<td>Liam F</td>
<td>Always presents your work neatly – excellent strategies in maths and spelling activities</td>
<td>2/3H</td>
</tr>
<tr>
<td>Hamish B</td>
<td>Constructing a fantastic fort in Geography</td>
<td>2J</td>
</tr>
<tr>
<td>Xavier E</td>
<td>Showing great persistence and dedication to your assessment tasks</td>
<td>3D</td>
</tr>
<tr>
<td>Kobi W</td>
<td>Persistence in class activities and giving everything a go</td>
<td>3ZM</td>
</tr>
<tr>
<td>Pearl B</td>
<td>Impressive contribution in science discussions</td>
<td>4H</td>
</tr>
<tr>
<td>Aneka A</td>
<td>For quickly settling into Kedron – wonderful role model to your peers in all areas</td>
<td>4VG</td>
</tr>
<tr>
<td>Keisha N</td>
<td>Always ready to commence work and ready to help others who need a hand.</td>
<td>5B</td>
</tr>
<tr>
<td>Sammy C</td>
<td>Focusing and concentrating when needed</td>
<td>6F</td>
</tr>
<tr>
<td>Eli S</td>
<td>Continued positive attitude and application to your learning in all areas</td>
<td>6W</td>
</tr>
<tr>
<td>Byron A</td>
<td>Using hiragana characters well in Japanese lessons</td>
<td>Japanese Student</td>
</tr>
<tr>
<td>Helen K</td>
<td>Achieving your Black Belt in the Blackbelt recorder testing program</td>
<td>Music Student</td>
</tr>
<tr>
<td>PE Class</td>
<td>Trying hard when learning new skills and ball games for the Athletic carnival</td>
<td>1A</td>
</tr>
</tbody>
</table>

STUDENT COUNCIL NEWS

Hero Day
Early this year in Vanuatu there was a cyclone called Cyclone Pam. The destruction caused by the cyclone was devastating leaving the people of Vanuatu with shattered lives and broken houses. Australia reacted to this incident. On 26th June, the Student Council will be raising money for the Vanuatu Cyclone Appeal. This means, dress up as your favourite hero. This could be your mum, your dad or even your favourite super hero. Please bring a gold coin donation.

Noah S.

MUSIC NOTES

African Beat
Vip: PAYMENT DUE BY WEDNESDAY 24th JUNE
When? Tuesday 14th July
Who? ALL KEDRON STATE SCHOOL CHILDREN – PREP TO YEAR 6!
What? Interactive drumming performance - each student will have the opportunity to learn and play an authentic African rhythm, learn a traditional African song, experience African dancing and culture.
Cost? $5.50 – please complete the attached permission form and return to the school office with payment in a clearly marked envelope.

Battle of the BUSKERS!
Congratulations to all of our fabulous BUSKERS. These talented students have made it to the TOP TEN and will battle it out on TUESDAY 16th JUNE at 1st break:
Xavier; Kaif, Oliver, Jack; Eli; Manling; Ashleigh; Quinn, Emerson & Leighton; Ash, Taya, Holly & Lauryn; Danielle, Ella & Sneha; Jemima; Helen.
Prizes will be announced at Assembly on Tuesday.
GOOD LUCK!
First prize: Gift Voucher for $80 at Revolution Music Store, Windsor
Second prize: Gift Voucher for $50 at Revolution Music Store, Windsor
Third prize: Gift Voucher for $30 at Revolution Music Store, Windsor

We would like to thank Revolution Music Store for their generous donation and support of this event.

Sponsor of KEDRON STATE SCHOOL’S “BATTLE OF THE BUSKERS”

Revolution
Shop 403a
Homezone - 142 Newmarket Road
Windsor QLD 4030
Phone 07 3357 1777

Chair

Sing, Sing together, merrily, merrily sing...

KIDRON BUSKERS ALWAYS WELCOME!!!! Choir application form is attached!!

Please note: 16th June : change to JUNIOR CHOIR rehearsal time due to Busking Day – 2nd break TUESDAY – Prep to Year 2

SENIOR CHOIR – 1st break WEDNESDAY – Year 3 to Year 6

SINGFEST: TUESDAY 18th AUGUST

“THE OLD MUSEUM”

Singfest “Expression of Interest” forms have been sent home with students from Yr 3 to Yr 6 (attached). Please return ASAP to assist with planning this event. All Yr 3 to Yr 6 students are welcome to join the SENIOR CHOIR to learn the repertoire for this exciting event!

CHOIR PARTY

Wednesday 24th June – first break
Please bring a “HEALTHY FOOD PLATE” to share with your choir friends.

RECORDER LESSONS!!!
ALL STUDENTS from Prep to Year 6 are welcome to attend recorder tutoring each Monday at 2nd break if they wish to learn to play the recorder. Having trouble with your recorder tests? Come to tutoring!

BYO: recorder, display folder and smile!
RECORER “BLACK BELT” TESTING

Blackbelt recorder testing is held each Monday at 2nd break for all students from Year 2/3 to Year 6 who are ready to complete their carboned belts. The test songs are the song before each coloured belt “test” page in the text books.

HOMEWORK
If your child is unable to complete homework for a particular week, please send a letter with your child. If your child is experiencing difficulty with recorder homework, they are welcome to attend recorder tutoring each Monday at 2nd break.

HOMEWORK is also available at this time. It is requested that parents initial the homework sheet after listening to the recorder songs. It is expected that homework tasks take less than 5 minutes to complete each week.

Michelle Lupton – Classroom Music Teacher

PE NEWS

Just a reminder that on Monday 15th June, children from Yrs 3-6 (ages 9-12yrs) will be walking to Kedron High School to compete in the 100m, 200m, 800m events for the Athletics Carnival. The children will be supervised by their classroom teachers during the walk to Kedron High School. Those children in Yr 3 who are turning 8 will be supervised for the day back at school.

We will be leaving the school at 8:45am and returning at around 12:30-1:00pm. When we return to school, the children will be having a short break from 1:00-1:15pm and then they will be competing in the Championship events for long jump, shot put and high jump. Those children not in the Championship events will be cheering their team mates on.

Children have been told by their classroom teachers this week if they are in those Championship events.

All students must wear their house colours and suitable running shoes. It is important that children have a drink bottle, food for the day and wear a hat and sunscreen.

All children in Prep-6 will be involved in the Athletics Carnival on Wednesday 17th June which will be held at the school. This will run from 9:00am – 3:00pm. The Program for the day’s events is attached.

THERE WILL BE NO SAUSAGE SIZZLE AT THE CARNIVAL THIS YEAR SO PLEASE MAKE SURE THAT CHILDREN HAVE PLENTY OF LUNCH FOR THAT DAY.

At this stage I have only had two parent volunteers. If there are parents who could help out on the Monday either in the morning with timekeeping or in the afternoon with helping the teachers with measuring, could you please contact Mrs Walsh on swalsh10@eq.edu.au.

PARENT RELAY TEAM - start getting your team ready for the Teachers Vs Students Vs Parent relay race. You need 6 runners and you can register your team on the day of the carnival with Mrs Walsh.

Sharon Walsh – PE Teacher
P&C NEWS

KSS P&C MEETING
TUESDAY, 14 July 2015
TIME: 7:00pm
WHERE: KSS Hall / Multimedia Room
Everyone Welcome

Athletics Day - 17 June
The P&C has booked a coffee van with 50c from every drink sold on the day going towards the P&C. Hopefully the caffeine and hot drinks will keep parents and teachers energised throughout the day! Please note that there will unfortunately be NO sausage sizzle or bake stall on the day due to a lack of coordinator, so please ensure you pack a lunch for your child/ren on the day as there will be no food for sale.

Voluntary Contribution
Did you know that you can still pay your voluntary contribution to the office even though we are halfway through the year? The contribution for this year is $65.00 per student per year. The percentage of families paying the contribution has fallen over recent years with only 44% of families paid to date this year. Every dollar will go directly towards improved learning outcomes for our children, so if you are unsure if you have paid this year, please ask Lou at the office.

Spending Meeting - September
Traditionally, the P&C holds a spending meeting in September every year to determine how the money raised through the year will be spent. Everybody is welcome to this meeting and to contribute their ideas. Currently, the P&C has around $30,000 in the bank set aside for spending and that will increase after our fete in July. Please start thinking now about ideas on how the money that the school community has raised can be spent on your children’s education—whether it be a school ground improvement or through increased educational support- creative thinking is welcomed! Please keep your eyes and ears out closer to the time as we’ll be seeking your ideas through a variety of avenues.

Trevanna Lang - P&C President
pandcpresident@kedronss.eq.edu.au

FETE NEWS

Monster Raffle
Tickets to sell to your family, friends, workmates and neighbours (or anyone else you can find) will be sent home during the last week in Term 2.

Ride Armbands
Ride armbands go on sale from 15 June. An order form will be coming home soon.

Still want to help?
We need volunteers to help set up, work and clean up on the day. If you are not able to attend the carnival, you might like to see if your Class Coordinator needs some help to get ready for the big day. Class coordinators are:

Prep M - Cent Auction - Lenesee Auer
Prep C - Snow cones and fairy floss – Simone Asi
Prep/I I - Sweets – Erin Easton
1GC/1A - Food – Angie Plews
1A - Books – Kim Lafo/ou
2J - Cake competition/stall – Jane Blake and Kfir Koral
2/3H - Craft – Angela Griffiths
2MG - Pick-a-stick – Sarah O’Rourke
32M/3D - Crazy hair – Kerrie Milalies
32M - Bar – Nick Mauger
4H - Drinks – Aliy Delfore
4VG and 4/5V - Carnival games – Tanya Penrose
5B - Garden/plants – Tracy Jones
6W/6F - Café – Melinda Ole Keko

Rides/Showbag Stall
We are looking for volunteers from all of the classes to pitch in to sell armbands, individual tickets and showbags on the day. Contact Paula Sellin if you can help.

Donations
We are currently looking for:
- craft items
- piñata style or larger carnival game prizes
- chocolate melts
- coloured hair spray and gel, glitter, hair clips, bun pins, hair bands, etc.
- 375ml canned branded soft drinks (see list at Carnival HQ) and 600ml bottled water
- empty glass jars with screw top lids (labels off and clean)
- herb or flower seedlings and mint or succulent cuttings
- 400g tin cans (labels off, no sharp edges, empty and clean) and plastic pots
- moving boxes or similar size boxes.

Bottles wanted for fete stall: we need bottles with screw top lids for sauces, etc: 250 or 300ml or 500ml bottles, like soft drink bottles and vinegar & sauce bottles. Leave them in the container outside the office.

Items can be left at Carnival Headquarters a.k.a. the Parent Room (located under Block C near the uniform shop) on Tuesday and Friday mornings.

Find us on Facebook
‘Like’ us on Facebook if you want to keep up with the latest news or go to the Special Events page under the Calendar and events tab at www.kedronss.eq.edu.au.

Email Paula, our Fete Secretary on ksscarnival@gmail.com or contact me on 0438 384 168 or patienceorford@optusnet.com.au if you have any questions or if you would like to know more.

Patience Orford – Fete Convenor

SCHOOL BANKING

Uniform Shop Open
Tuesday afternoon 2:50pm– 3:20pm
Friday morning 8.15am – 7.00am
for all your uniform requirements.
We accept payment by EFTPOS, Cash or Cheque for all P&C monies.

Next term the price of most items will rise by $1 or $2, due to rising supplier costs. The new pricelist, effective 13/7/15, is attached to the newsletter.

Catherine Howell – Uniform Shop Co-ordinator

KEDRON STATE SCHOOL DOES NOT ENDORSE ANY OF THE ADVERTISEMENTS APPEARING IN OUR NEWSLETTER

KEDRON STATE SCHOOL TENNIS
Everton Tennis & Gear conducts MLC Hot Shots tennis lessons after school on our tennis court. For more details - please contact 3266 1660 or email info@tennisgear.com.au

YMCA KEDRON OSHC

PH: (07) 3350 5333
Fax: (07) 3350 5334
Mobile: 0438 788504
Before and After School Care
Vacation Care Available

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