KEDRON SAYS 
NO to bullying
Closing the Gap
Closing the Gap is a strategy that aims to reduce disadvantage to Indigenous Australians with respect to life expectancy, child mortality, access to early childhood education, educational achievement and employment outcomes. Endorsed by the Australian Government in March 2008, Closing the Gap is a formal commitment to achieve Indigenous equality within 25 years.

At Kedron State School we support Indigenous student’s education by ensuring that all students have access to a great education, great teachers and timely support.

Queensland is making great gains to close the gap between Indigenous and non-Indigenous students. Last year more Indigenous students completed Yr 12 than in previous years.

We need to do our part in closing the gap and continue to support our Indigenous students.

Closing the Gap isn’t just an issue for Indigenous Australians - it’s an issue for all Australians. Here is a short you tube video that you might like to watch: https://www.oxfam.org.au/act/resources-for-teachers/close-the-gap-student-kit/

Creating Better Minds for a Better Future
Trevor Gorman, our school’s Aboriginal and Torres Strait Islander Parent Group President (known as Uncle Trevor by our Indigenous community), shares what our school vision means to us: “Creating a better future for all children, providing opportunities for Indigenous and non Indigenous children to learn more about the first culture of our nation.”

Report Card Working Party
Last week the Report Card writing Working Party, consisting of four parents, two class teachers, Lisa and myself, met to discuss what we would like to see on students’ end of semester Report Cards.

The Department of Education, Training and Employment stipulates that we must provide an overall grade based on the standards in the Australian Curriculum. How we structure the comments is a school based decision. We all agreed that we would like to see:
- more user friendly language and less educational jargon
- what each child’s areas of strength and areas for development are
- effort grades, behaviour and overall comments continue
- information that helps parents know how they can support their children’s learning

This is what the report card comment could look like for a child in English: Overall English grade C, Freddy is achieving at a high level in speaking. He is working at a satisfactory level in writing and listening and receives support with his reading.

Freddy’s strength is in oral presentation, he makes eye contact and connects with the audience. He is currently working on improving his comprehension strategies, in particular his vocabulary. Freddy would benefit from noting new words that he comes across in his reading and then looking them up.

We would appreciate feedback about what we are proposing. Please either email me at principal@kedronss.eq.edu.au or contact Trevenna Lang, Tanya Powley, Cath Chaffey, Anne Grimes, Linda Buckman, Anne-marie Cavallaro or Lisa Whitlock to provide your feedback. We would appreciate this by the end of the term. Thank you.

MOBILE PHONES
If students bring mobile phones to school they need to take them to the office in the morning. They can do this from 8:15am. If they happen to arrive before that time they must keep them in their bags or a pocket. Children caught playing games, Internet surfing, taking photos or video footage will be sent to the office. Not all parents want their child’s image shared or their child exposed to games and Internet sights without their knowing. Parents, if your child brings a phone to school, please discuss this with them.

NATIONAL DAY OF ACTION AGAINST BULLYING
What a great day on Tuesday. It was lovely to see all of our children involved in the team building activities on the oval. Thank you to Kedron State High School and Wavell State High School for sending such great activity leaders to help us on the day. A huge thank you to Steph, Joshua, Benji, Miyakla, Connor, Izabelle and Amy-lee, you were stars!

Camp Currumundi.
This morning I had the great pleasure of visiting our yr 5 and 6’s at Camp Currumundi. The boys and girls were having a great time. As usual the feedback from the camp organisers was very positive. Our children are resilient and considerate of others. I was particularly impressed at how everyone was getting in and having a go, even when the activities were challenging. Well done campers.

THE IMPORTANCE OF NEAT WRITING
4/5V have been learning about the importance of having neat handwriting. Ruby J in 4/5V shared this with me in her writing book after Mr Vickers talked about an article he found in the paper.

Poor handwriting can kill! It is estimated that poor handwriting by doctors contributed up to 30,000 patient’s death in the U.K. The doctor had written that Phil needed his left leg cut off. The doctor cut off the right leg instead due to bad handwriting.

Sloppy handwriting by some doctors is reported to have killed more than 7,000 people annually in the U.K. It’s shocking!

Who would’ve thought that poor handwriting could be life threatening. Let’s save lives and write neatly! I am so pleased to see children taking great care with their writing when I visit classrooms and when I collect the children’s books to look at.

Story from the Classroom
A Friend’s Advice
Nathan was feeling like dirt. All the kids bullied him and treated him like rubbish. They said things like “Hello stinky boy”. He didn’t tell anyone and he felt really sad, he thought everyone was too busy to help him. He tried so hard to stop it but he didn’t know how to.

Our advice to Nathan is to use the high five rule.

1. Speak friendly and tell them you don’t like it.
2. Talk firmly and ask them to stop.
3. Ignore them.
4. Walk away to somewhere safe.
5. Tell the teacher and talk to your parents.

Don’t let them have power over you. We’d say “Come on now, You Can Do It”.

By Leighton and Jake L 4VG.

.getActivePrincipal()
in their Math lessons. The students are becoming very aware of the range of strategies that can be used within this process to help find the answer to the problem and are also becoming proficient at communicating their mathematical thinking.

All students in Yr 2 to 6 are expected to use Polyga’s See, Plan, Do, Check process in their weekly problem solving sessions as we aim to embed consistent use and the language in this area of Mathematics. It is also part of the NAPLAN preparation and familiarisation which uses formats where students have to interpret and apply their knowledge across a range of questions in areas such as Number & Algebra, Statistics & Probability and Geometry & Measurement.

Parent – Teacher Interviews

Just a reminder: online bookings are open for the interviews next week. These will be held in the hall on Tuesday 24th 3:45- 7pm and Wednesday 3:30 - 5:30pm. If you require an interview, please book online using the school’s website or phone the office and the lovely Mrs Dalton will assist you. Interviews will be strictly 15 minutes long so that parents who are next in line are not kept waiting.

Tips for getting the most from the time spent with your child’s teacher:

- Arrive at least a few minutes before your session time
- Have a list of questions ready and if possible send them to the class teacher before Tuesday so they have time to gather the information required
- Take notes if need be so you can remember what has been discussed

If for some reason you cannot attend the interview at your allotted time please ensure that you ring the office and let us know.

I look forward to seeing most of you next week.

Lisa Whitlock – Deputy Principal

As we have just received a new upgrade to our email system, to contact the principal directly, please email principal@kedronss.eq.edu.au

### CLASSROOM NEWS

- **STUDENT OF THE WEEK AWARDS**
- Congratulations to the following students on receiving their ‘You Can Do It’ Awards last week

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>AWARDED FOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maggi B</td>
<td>Always being organized for learning and participating enthusiastically in lessons</td>
</tr>
<tr>
<td>Jackson J</td>
<td>Working well during literacy rotations, taking turns and getting along well with others</td>
</tr>
<tr>
<td>Kirby S</td>
<td>Listening well during class time and always doing your very best</td>
</tr>
<tr>
<td>Andrea C</td>
<td>As positive attitude towards learning and working independently in reading groups</td>
</tr>
<tr>
<td>Tayla M</td>
<td>Always prepared for the day and ready to learn</td>
</tr>
<tr>
<td>Eloise C</td>
<td>Excellent work in reading and maths activities and neat presentation of writing</td>
</tr>
<tr>
<td>Katie B</td>
<td>Being organized for all class reading activities</td>
</tr>
<tr>
<td>Jake Z</td>
<td>Always being a great friend to others and being confident in class work</td>
</tr>
<tr>
<td>Aidan H</td>
<td>Showing a positive attitude towards your learning</td>
</tr>
<tr>
<td>Thomas M</td>
<td>Outstanding work in all areas of the classroom. Great role model</td>
</tr>
<tr>
<td>Ben W</td>
<td>Excellent attitude during extension work</td>
</tr>
<tr>
<td>Ashlee D</td>
<td>Terrific effort in English lessons on the Twins and wonderful organization for all subjects</td>
</tr>
<tr>
<td>Beau G</td>
<td>Being persistent with your application to writing this week</td>
</tr>
<tr>
<td>Andrew B</td>
<td>Keep up the great work of clarifying what to do</td>
</tr>
<tr>
<td>Isabella H</td>
<td>Getting along with your classmates in group and whole class activities</td>
</tr>
<tr>
<td>Bailey H</td>
<td>Settling well into Kedron school and always trying your best</td>
</tr>
<tr>
<td>Holly R</td>
<td>A fabulous performance of a very difficult song. Fantastic work</td>
</tr>
<tr>
<td>Wah Moo H</td>
<td>Working well in class and showing wonderful support for the Japanese Club</td>
</tr>
<tr>
<td>Henry H</td>
<td>Being focused and on task throughout library lessons</td>
</tr>
<tr>
<td>Prep M</td>
<td>Great listening when completing the activities in the pool especially when moving to the next activity</td>
</tr>
</tbody>
</table>

### MUSIC NOTES

_“Where words leave off, music begins.” Heinrich Heine_

### KEDRON IDOL IS HERE!

**Performers required!**

**Every KSS student has a talent – come and share it at KEDRON IDOL!**

Please read the attached “Kedron Idol” form with this newsletter for more information and prize details, or contact me: mlupt2@eq.edu.au

The ultimate Talent Quest has started! If you have a talent (vocal, instrumental, drama, comedy, dance, magic, gymnastics), please return your form to Ms Lupton ASAP! Auditions are filling fast. Gold coin entry fee.

- **1st prize:** $70 gift card
- **2nd prize:** $50 gift card
- **3rd prize:** $30 gift card
- 4th – 10th prizes: $10 gift card each

Next week’s Performers are:
- **Monday 23rd March**
  - Gipsiea, Chelsea, Grace, Lucy – 2J
  - Anais & Zalir 2/3H & 2MG
- **Chynna – 4/5 V**
- **Harper Graf – 6F**

**Tuesday 24th March**
- **Brianna, Anais, Neve – 2/3H**
- **Emmaline – 2J**
- **Ollie Parmenter-Raylor – 3ZM**
- **Miranda Cai – 1A**

**CHOIR**

New members welcome! An enrolment form is available from the Music Room. There is NO joining fee!

Please remember to bring a **display folder** to collect choir music.

**SPECIAL CHOIR STUDENTS MAY COLLECT THEIR SINGFEST MUSIC NOW!**

As Kedron Idol auditions will be held at 1st break on Mondays, Tuesdays and Wednesdays for the remainder of this term, our rehearsals times have temporarily changed to:

**WHEN:** JUNIOR CHOIR – 2nd break TUESDAY, SENIOR CHOIR – 2nd break WEDNESDAY

**WHERE:** MUSIC ROOM

**RECORDER**

All students from Prep to Year 6 are welcome to attend recorder tutoring each Monday at 2nd break if they wish to learn to play the recorder. Having trouble with your recorder tests? Come to tutoring!

BYO: recorder, display folder and smile!

**RECORDER “BLACKBELT” TESTING**

Mondays are getting busier!

Blackbelt recorder testing is held each Monday at 2nd break for all students from Yr 2/3 to Yr 6 who are ready to complete their coloured belts. The test songs are the song before each coloured belt “test” page in the textbooks. Please contact me if your child is unsure which song to practise.

**HOMEWORK**

All students in Yr 2/3 to Yr 6 have a small weekly homework task consisting of basic music theory questions and 3 recorder songs. It is requested that parents initial the homework sheet consisting of basic music theory if your child is unsure which song to practise.

**MUSIC REQUISITES**

Thank you to those parents who have purchased all music requisites.

Students are required to have the following items so that they can fully participate in each music lesson:

- **Year 1 and Year 2:** display folder, music manuscript exercise book, pencil case (pencil, rubber, sharpener, colours, glue)
- **Year 2/3 and Year 3:** 6: Yamaha recorder, Blackbelt Recorder textbook, music manuscript exercise book, display folder, pencil case (pencil, rubber, sharpener, colours, glue)
- **Year 4/5 and Year 6:** 4/5 Yamaha recorder, Blackbelt Recorder textbook, music manuscript exercise book, display folder, pencil case (pencil, rubber, sharpener, colours, glue)

**BUSKING DAYS & “BATTLE OF THE BUSKERS” IS COMING IN TERM 2!**

Start rehearsing your act! This year Revolution Music Store is donating some FABULOUS prizes for our 1st, 2nd and 3rd place winners.

- **First prize:** Gift Voucher for $80 at Revolution Music Store, Windsor
- **Second prize:** Gift Voucher for $50 at Revolution Music Store, Windsor
- **Third prize:** Gift Voucher for $30 at Revolution Music Store, Windsor

Congratulations to the following students

**STUDENT**

**YEAR**

- Miranda Cai
- Ollie Parmenter-Raylor
- Brianna, Anais, Neve
- Harper Graf
- Grace, Lucy
- Anais & Zalir
- Chynna
- Anais
- Neve
- Emmaline
- Ollie Parmenter-Raylor
- Miranda Cai

**GUEST MUSICIAN OF THE WEEK**

Wah Moo

**Wah Moo**

- Working well in class and showing wonderful support for the Japanese Club

**HOLY ROYAL**

- A fabulous performance of a very difficult song. Fantastic work

- Music Student

**JAPANESE CLUB**

- Being focused and on task throughout library lessons

- Library Student

**HOLY ROYAL**

- Great listening when completing the activities in the pool especially when moving to the next activity

- PE Class

**FAREWELL**

- It is requested that parents initial the homework sheet after listening to the recorder songs.

**HOMEWORK TASKS ARE REVISION OF LESSON MATERIAL. STUDENTS ARE ASKED TO WRITE THEIR HOMEWORK RECORDER SONGS ON THEIR HOMEWORK SHEET DURING EACH MUSIC LESSON.**

If your child is experiencing difficulty with completing any homework tasks, homework tutoring is available at 2nd break on Monday.

**Music Store**

This year Revolution Music Store is donating some FABULOUS prizes for our 1st, 2nd and 3rd place winners.

- Gift Voucher for $80 at Revolution Music Store, Windsor
- Gift Voucher for $50 at Revolution Music Store, Windsor
- Gift Voucher for $30 at Revolution Music Store, Windsor

**Come and share it at KEDRON IDOL!**
We would like to thank Revolution Music Store for their generous donation and support of this event.

**Sponsor of KEDRON STATE SCHOOL’S “BATTLE OF THE BUSKERS”**

*Revolution*  
Shop 403a  
Homezone - 142 Newmarket Road  
Windsor QLD 4030  
Phone 07 3357 1777

**Michelle Lupton – Classroom Music Teacher**

**P&C NEWS**

**KSS P&C MEETING**  
TUESDAY, 21 April, 2015  
TIME: 7:00pm  
WHERE: KSS Hall / Multimedia Room  
Everyone Welcome

Blair Thompson - P&C President  
pandcpresident@kedronss.eq.edu.au

**FETE NEWS**

Glass Bottles – we are collecting glass bottles for our wonderful sauces that are being made for the Fete. We are in desperate need of the 300ml screw top bottles (small soda water bottles etc). Please place them in the bin outside the office.

The Kedron State School Fete is Saturday 25 July. We need the help of every family in the school to make this event a success. There are many ways that you can be involved. Thank you to the parents that have come forward to help coordinate a Class Stall or help out with other Key Roles. The Fete Committee is still in need of volunteers. The roles that we need to fill are: Monster Raffle Coordinator, Marketing & Promotions Coordinator and Sponsorship & Donations Assistant. Prep C is also looking for a Class Stall Coordinator for the Sno-cone stall. I encourage you to put your hand up and get involved. This is a great opportunity for us to share our school with the wider community. Let’s work together to make this Fete a success.

**2015 KEDRON CARNIVAL - MARKET LANE**

Applications are now open for our Kedron Carnival’s Market Lane. A limited number of stalls are available on the day. Ideally we are looking for an information pack or if you have any questions.

A limited number of stalls are available on the day. Ideally we are looking for a variety of quality stalls to make Market Lane a huge success.

**UNIFORM SHOP**

Uniform Shop Open  
Tuesday afternoon 2:55pm – 3:20pm  
Friday morning 8:15am – 9:00am  
for all your uniform requirements.  
We accept payment by EFTPOS,  
Cash or Cheque for all P&C monies

Catherine Howell – Uniform Shop Co-ordinator

**BOOK CLUB**

Scholastic Book Club – Competition

Scholastic wants to celebrate the 150th anniversary of Alice in Wonderland. Each student is invited to create a new character inspired by Lewis Carroll’s wondrous work. You will need to include a description of your character as well as a drawing, and explain how he/she/it fits into the original story. See webpage www.scholastic.com.au/schools/bookclub/competitions for more details. Competition closes 11 May 2015.

Patience Orford 0438 384 168 - Book Club Co-ordinator

**COMMUNITY NEWS**

**KEDRON STATE SCHOOL TENNIS**

Everton Tennis & Gear conducts MLC Hot Shots tennis lessons after school on our tennis court. For more details - please contact 3266 1660 or email info@tennisgear.com.au

**KEDRON STATE SCHOOL SWIMMING LESSONS**

Program: Designed to cater for all ages and all levels of non-swimmers and swimmers, our program teaches children in a progressive way adding one skill at a time, our program also includes the royal lifesaving program.

TO BOOK PLEASE CALL - 0487 771 769

**FUN • FRIENDS • FITNESS • FOOTY**

**2015 NRL SCHOOL HOLIDAY CLINICS**

**KEDRON STATE SCHOOL TENNIS**

PH: (07) 3350 5333  
Fax: (07) 3350 5077  
Mobile: 0438 788504  
Before and After School Care  
Vacation Care Available

**Norths St Josephs’ Junior Rugby League & Netball Club**

Norths St Josephs has enjoyed a massive success with so many children aged 5-12 years in a fun & safe environment with qualified coaches. No experience necessary.

BLING YOUR BIKE DAY WAS A HUGH SUCCESS WITH SO MANY CHILDREN’S BIKES AND OTHER THINGS DECORATED COLOURFULLY. GREAT JOB CHILDREN/PARENTS

Want to play Rugby League – Norths St Josephs has enjoyed a massive sign on for their 50th Anniversary Year in 2015. The club would like to give a final opportunity to local kids to come and join St Joys before we close the books on each of our teams for 2015. All the teams have very strong numbers with quality staff assigned to each team. If your son’s team is struggling for numbers and your son is not looking like getting a game soon or has to play up in a higher age group, feel free to come down on Wednesday or Thursday night from 5.15pm and sign them on at our club and enjoy Footy at the best place on the Northside.

Norths St Joys, The Family Club – Wellington Street, Virginia – Celebrating 50 years of greatness in the local area.