

Kedron State Schools Expectations

- Be Respectful**
- Be Responsible**
- Be Safe**
- Be a Learner**

Choose your Attitude 	Quiet 	Be Organised 	Following Directions 	Getting Started 
Staying on Task 	Scan for Clues 	Ask for Help 	Completing Task 	Is this my Best Work? 

Year 4 Curriculum – Term 1

Year Level Teachers – Alex McDonald, Daniel Rotolone, Sienna Leeman

English

Investigating author's language in a familiar narrative

In this unit students read a narrative and examine and analyse the language features and techniques used by the author. They create a new chapter for the narrative for an audience of their peers.

Specific learning opportunities include:-

- understanding how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience
- understanding how texts are made cohesive through the use of linking devices including pronoun reference and text connectives

Assessment

A new chapter

Students create an imaginative new chapter for a book.

Reading comprehension

Students interpret and evaluate language and visual features in a familiar narrative.

Maths

Number and place value - make connections between representations of numbers; partition and combine numbers flexibly; recall multiplication facts; formulate, model and record authentic situations involving operations; compare large numbers; generalise from number properties and results of calculations; and derive strategies for unfamiliar multiplication and division tasks.

Fractions and decimals - communicate sequences of simple fractions.

Patterns and algebra - use properties of numbers to continue patterns.

Using units of measurement - use appropriate language to communicate times, compare time durations and use instruments to accurately measure lengths.

Chance - compare dependent and independent events, describe probabilities of everyday events.

Data representation and interpretation - collect and record data, communicate information using graphical displays and evaluate the appropriateness of different displays.

Assessment

Recalling and using multiplication and division facts

Identifying and explaining chance events

Science

Fast Forces!

Students use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They use their knowledge of forces to make predictions about games and complete games safely in order to collect data. They use tables and column graphs to organise data and identify patterns so that findings can be communicated. They identify how science knowledge of forces helps people understand the effects of their actions.

Assessment

Experimental investigation – 60 second slam!

Students conduct an investigation about how contact and non-contact forces are exerted on an object. They design and investigate their own forces game, make a prediction, collect data and identify patterns. Students identify when science is used to understand the effect of their actions.



Humanities and Social Science – HaSS – Semester 1

Australia before, during and after European settlement

In this unit, students:

- draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation and the enactment of *terra nullius*.
- analyse the experiences of contact between Australia's First Peoples and others, and the effects these interactions had on people and the environment
- make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia
- investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people
- examine the purpose of laws and distinguish between rules and laws
- explore the diversity of different groups in their local community
- consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.

Assessment

Portfolio: evidence of student learning will be gathered from tasks and activities explaining aspects of life before, during and after European settlement of Australia

The ARTS

Country/Place

In this unit, students explore connection to Country/Place through Dreaming stories and Before Time stories as stimulus.

Students will:

- explore ideas and narrative structures in Dreaming stories and Before Time stories through roles and situations and use empathy in their own improvisations and devised drama
- use voice, body, movement and language to sustain role and relationships and create dramatic action with a sense of time and place
- shape and perform dramatic action using narrative structures and tension in devised and scripted drama
- identify intended purposes and meaning of drama using the elements of drama to make comparisons.

Assessment

Portfolio: evidence of student learning will be gathered from collaborative activities to plan, make and perform a drama.

Health

Making healthy choices

Students identify strategies to keep healthy and improve fitness. They explore the *Australian Guide to Healthy Eating* and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages.

Assessment

Collection of Work: Students analyse breakfast food products to create a breakfast food plan that is suitable for students engaging in a physical activity.

Design Technology – Pinball Paradise – Semester 1

Engineering principles and systems

In this unit, students investigate how forces and the properties of materials affect the behaviour of a product or system. They make a pinball machine and design a games environment for its use.

They explore the role of people in engineering technology occupations and how they address factors that meet client needs.

Students apply processes and production skills, including investigating:

- exploring games with moving parts
- testing materials, tools and techniques
- exploring techniques for shaping and joining materials and creating mechanisms.

Australian Curriculum – Parent Information sheets

Find specific information about the Australian Curriculum for your child's year level. These information sheets give an overview of what your child will typically learn in each of the eight learning areas.

[Information for parents years 3–4](#)